

INSTITUTE OF ADVANCED STUDY IN EDUCATION (AUTONOMOUS)

NO.577.ANNA SALAI, SAIDAPET, CHENNAI – 600015.

The Annual Quality Assurance Report (AQAR) of the IQAC

FOR THE ACADEMIC YEAR

2013-14

The Annual Quality Assurance Report (AQAR) of the IQAC

for the academic year
2013-14

Part – A

I. Details of the Institution

1.1 Name of the Institution

Institute of Advanced Study in Education

1.2 Address Line 1

577, Anna Salai,

Address Line 2

Saidapet. Chennai-15

City/Town

Chennai

State

TamilNadu

Pin Code

600 015

Institution e-mail address

www.iasetamilnadu.org

Contact Nos.

044-24358351

Name of the Head of the Institution:

Dr. S.Nirmala Devi

Tel. No. with STD Code:

044-24343667

Mobile:

9840954500

Name of the IQAC Co-ordinator:

Dr. D. Ushalayaraj

Mobile:

9840136054

IQAC e-mail address:

iase.edn@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 1887)

TNCOTE10065

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

March 31,2007/RA/002

1.5 Website address:

www.iasetamilnadu.org

Web-link of the AQAR:

[www.iaseTamilnadu/AOAR 2013-14.doc](http://www.iaseTamilnadu/AOAR%202013-14.doc)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four stars	70-75	1999	for 5 yrs from 1999-2000
2	2 nd Cycle	3B+	75-80	2007	for 5 yrs from 2007
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

07/11/2005

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____(DD/MM/YYYY)
- ii. AQAR _____(DD/MM/YYYY)
- iii. AQAR _____(DD/MM/YYYY)
- iv. AQAR _____(DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI) NCTE

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Education

1.12 Name of the Affiliating University (*for the Colleges*)

TamilNadu Teachers Education
University

1.13 Special status conferred by Central/ State Government--UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DSTFIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 6

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

3,00,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Communication Skill, Teaching Skill, Life Skill.

2.14 Significant Activities and contributions made by IQAC

Orientation for Teacher Eligibility Test

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1. IQAC meeting for the academic year 2013-14 was held on 5th September 2013.</p> <p>The following are the activities planned for the year 2013-14 as part of the IQAC programme</p> <ol style="list-style-type: none">1. Five-day orientation programme on Life Skill courses for the B.Ed trainers.2. Workshop on ‘Preparation and improvisation of Teaching aids for B.Ed students.3. English fluency development session as part of IQAC programme.4. A lecture on ‘Using technology for teaching learning’ for B.Ed and M.Ed trainees.5. Orientation towards ‘Teacher Eligibility Test’ for B.Ed and M.Ed candidates. <p>All the B.Ed and M.Ed students have been benefited by the various activities and programmes conducted by IQAC which inturn enhanced their skills and knowledge.</p>	<p>Annexure - I</p>

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

IQAC – Report (2013 – 2014)

IQAC meeting for the academic year 2013-14 was held on 5th September 2013.

The following were the activities conducted during the 2013-14 as part of IQAC Programme

1. Five-day orientation programme on Life Skill courses on following topics for the B.Ed., trainees were conducted between 18.09.2013 up to 23.09.2013.

* Communication skill training cum discussion programme was conducted by Dr.Mrs.Kapila Shobini, Associate Professor of English, IASE, Chennai on 18.09.2013 and 19.09.2013.

* A lecture on Transactional Analysis was delivered by Dr.S.Mani, Associate Professor, Meston College of Education, Chennai on 19.09.2013.

* Lecture and Activity session on 'Stress Management' was conducted by Mr.R.K.Baskar, Professional Soft Skill Trainer, Chennai on 21.09.2013

* A Lecture on 'Emotional Intelligence for teachers' was delivered by Dr.V.Chandrasekaran, Associate Professor of Education, IASE, Chennai on 23.09.13.

2. A workshop on 'Preparation and improvisation of Teaching aids' was conducted by Mr.A.Ramachandran, Professional involved in Teaching Aids preparation on 24.10.2013 for B.Ed., Arts stream and B.Ed., Science stream students separately.

3. English fluency development session was conducted on 5.3.2014 and 6.3.2014 as part of IQAC Programme

• The details of the session is as follows, the resource persons are

- i. Mrs. Mathlooba Rabbani
- ii. Mrs. Sushilaa Raja Paramasivan
- iii. Mrs. V.V. Vijaya Banu
- iv. Ms. E.Rajeswari

English fluency on the following dimensions namely Listening, Speaking, Reading, Writing were concentrated upon during the sessions; activity sessions were part of the training. A detailed workshop and training sessions were conducted by the above professional trainers on 'English Fluency' during the above mentioned period.

4. A Lecture on 'Using Technology for teaching learning' for the B.Ed., and M.Ed., trainees was delivered by Dr.S.Prabu Shankar, Assistant Professor of Education on 07.04.2014 as part of the IQAC programme.

5. Orientation towards 'Teacher Eligibility Test' for B.Ed., and M.Ed., candidates conducted between 10.04.2014 and 12.04.2014. Important subject areas based on the Tamilnadu Teacher Eligibility test syllabi was dealt with by the following Professors of IASE

- i. Tamil – Dr. V.Monoharan
- ii. English – Dr. N.G. Kapila Shobini and Dr. S.Chelvi
- iii. Child development and Pedagogy – Dr. P.Muthupandi selvi,
Dr. K.Saikumari and Dr.S.Prabu Shankar.

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Part time Education			
M.Phil	Full time Education			
PG	M.Ed			
UG	B.Ed			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				2
Others	M.Phil			
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parent Employer

Students

(On all aspects)

Mode of feedback: Online Manual Cooperating schools (for PEI)

Students are of view that they have received quality training in the following areas:

1. Development of wholistic personality
2. Time management skill
3. Exposure to relevant co-curricular and extra curricular activities.
4. Development of communication skills.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, demands of the Society has been considered and updated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	8	5	-	3

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	3	5	4	-	-	3	-	16	7

2.4 No. of Guest and Visiting faculty and Temporary faculty

6

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	12	8	
Presented papers	6	5	
Resource Persons		10	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching of the Student-Teacher has been video graphed and played back for the improvement of students teaching.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) -

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 16

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	231	69	162	-	-	100
M.Ed	34	3	31	-	-	100
M.Phil	10	-	-	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC arranged Special Programme for the development of life skills, Communication skills.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others : Professional Development Programme	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	10	-	-
Technical Staff	-	4	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Orientation to M.Phil and M.Ed Scholars towards research
2. Conduct of research colloquiums.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	4	2
Outlay in Rs. Lakhs	2 lakhs	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	9	-
Non-Peer Review Journals	-	-	-
e-Journals	-	2	-
Conference proceedings	-	12	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos.inSCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2011-2012	MHRD	Rs.2 lakhs	Rs.2 lakhs
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled+ existing ones)

JRF SRF Project Fellows Any other (UGC-RJNF-TNCFM)

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other YRC, 2 Nos

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voting awareness programme
- Programme on abuse of tobacco
- Programmes on disaster management.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	50.635acre	-	-	-
Class rooms	389.48 sq.mt	-	-	-
Laboratories	1065.975 sq.mt	-	-	-
Seminar Halls	2100 sq.mt	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Computers and Library automation software	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	5 Lakhs	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Automation of Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14600	-	100	-	14700	-
Reference Books	4000	-	-	-	4000	-
e-Books	-	-	-	-	-	-
Journals	18	-	-	-	18	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

Magazine 5

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	2	1	-	-	-	-	-
Added	7	-	1	-	-	-	-	-
Total	-	-	2	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

16,66,777 lakhs

iii) Equipments

Rs.19800

iv) Others : Electrical works

5.5 lakhs

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation programmes at the beginning of the academic year
2. Conducting Seminars and workshops.

5.2 Efforts made by the institution for tracking the progression

1. Through Council meeting, Staff meeting and feedback from students, parents and experts.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
235	47	19	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	-	-		-	-

2013 - 2014								
General	OC	BC	BCM	MBC	SC	SCA	ST	Total
B.Ed	1	95	5	64	64	2	4	235
M.Ed	1	13	1	11	8	1	1	35
M.Phil	-	4	1	2	4	1	1	12

Demand ratio

Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Orientation for Teacher Eligibility Test has been given

No. of students beneficiaries

270

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others(TET)

5.6 Details of student counselling and career guidance

Members of the teaching faculty are student counselors, with fifteen students each in their responsibility through the tutorial system.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	30	5	-

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	259	18,14,425
Financial support from other sources	Endowment	
Number of students who received International/ National recognitions	1	

5.11 Student organised / initiatives

Fairs: State/University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To present to the world versatile teachers ever ready to counter the present intellectual and emotional challenges.
- To ensure inculcation of professional and ethical values in Teachers and in dissemination of the same through them effectively.
- To empower teachers with technological excellence.
- To enhance awareness of individual potential ensuring excellence in pedagogical transactions.

Mission:

1. To enhance the quality of teacher education programme to meet the global standards.
2. To take steps for dissemination of research to schools and to the society at large.
3. To plan and implement various extension activities.
4. To impart value education, human rights education to the prospective teachers
5. To create an awareness of environmental protection among the student teachers.

6.2 Does the Institution has a management Information System

-No-

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum Prepared to meet societal demands. Alumni Involved in Curriculum designing. Revision of syllabus based on the feedback.

6.3.2 Teaching and Learning

Application of new strategies and methods with the help of ICT and other equipment.

6.3.3 Examination and Evaluation

Continuous and comprehensive evaluation through internal tests, quiz program, seminars and assignments.

6.3.4 Research and Development

Formation of Research committee, dissertation made compulsory for M.Ed. Research colloquium conducted twice per academic year. Doctoral Committee meets periodically.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Automation of Library resources.
2. ICT employed in Teaching learning transactions.
3. Maintenance and repair of existing infrastructure
4. Necessary furniture, worktable, seminar chairs, exhaust fans, pedestal fans for conducive and congenial teaching learning process.

6.3.6 Human Resource Management

Guiding Ph.D. and M.Phil Scholars.
Attending Workshops and Seminars.
Publication of Books and Research papers.
Offering consultancy for upcoming of Education.
Key note speakers/Resource persons/Moderators in National and International seminars.

6.3.7 Faculty and Staff recruitment

-

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

Single Window Counselling

6.4 Welfare schemes for Teaching	P.F, CPS, Loan facility, Quarters, family medical facility
Non teaching	“ “
Students	Endowment Prizes, Govt. Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes	Agency	Yes	Authority
Academic	<input checked="" type="checkbox"/>	-	-	Directorate of Collegiate Education
Administrative	<input checked="" type="checkbox"/>	Departmental Account General	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Feedback from the students, teaching faculty, Head of the Institution, External examiners, resource persons.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Funds the College students development programmes of the Institution. Metes out expenses of convocation ceremonies.

6.11 Activities and support from the Alumni Association

Convocation has been arranged. Awarding Endowment prizes. Innovative suggestions are always, got from alumni.

6.12 Activities and support from the Parent – Teacher Association

Meeting the necessary unavoidable expenses from PTA fund. PTA Meetings are held once in 3 months to have good rapport. Suggestion given by them are taken into account in the year planning.

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

Maintaining medicinal gardens, planting trees, campus cleaning, having Environmental-Education as an elective.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The following IQAC Activities created a good impact on the functioning of our Institutions.

1. Workshop on improvisation of teaching Aids which helped the students for their teaching practice.
2. Classes on spoken English made the students to face competitive world.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. To arrange more no.of workshops and model making classes.
2. To arrange spoken English and bridge courses.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Orientation toward Teacher Eligibility Test (TET)

Objective: To conduct Orientation classes on TET.

Participants: B.Ed and M.Ed trainees.

Materials required : Text Books, Reference Books, LCD Projector and Model question papers.

Methodology: Orientation towards 'Teacher Eligibility Test' for B.Ed., and M.Ed., candidates conducted between 10.04.2014 and 12.04.2014. Important subject areas based on the Tamilnadu Teacher Eligibility test syllabi was dealt with by the following Professors of IASE

- iv. Tamil – Dr. V.Monoharan
- v. English – Dr. N.G. Kapila Shobini and Dr. S.Chelvi
- vi. Child development and Pedagogy – Dr. P.Muthupandi selvi,
Dr. K.Saikumari and Dr.S.Prabu Shankar.

Future Plan : Plan to give Orientation on TET for the science subjects in paper I and paper II in the TET syllabus.

Outcome : All the B.Ed and M.Ed students have been benefited by the above course.

2) Technology based teaching is widely been practised in the teaching learning process. Teachers use multi-media learning packages, instructional materials and power point presentation for taking classes. LED and LCD projectors, OHP, Visualisers and Interactive Whiteboard are used by our teachers in the teaching learning process.

3) To make learning more active and student centered, students are divided into small groups and the constructivist mode of teaching is practised. Various techniques are adopted for ensuring participatory and student centered learning.

4) Tutorial system is being practised. The tutorial method of teaching, where students are taught individually or in very small groups of two or three is encouraged. We use small group techniques such as - brain storming, buzz session, and learner centered methods such as, discussion, project method, dialogue method, problem solving method, individual assignments.

7.4 Contribution to environmental awareness / protection

1. ECO-Friendly campus by planting green trees.
2. Having Plugcards, dust bins in the class.

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Quality teacher Education is the mission of the institution. Student teachers are motivated, guided and helped in all possible manners for their over all development. Qualified, experienced, dedicated faculty members both teaching and administrative staff are for student support service. College is striving towards excellence in Teacher Education.

8. Plans of institution for next year

- Introduction of choice based credit system
- Introduction of more electives
- Coaching on SLET / NET
- Sponsored research projects
- Research and Development – Interaction efforts
- Alumni interaction and field interaction for research initiatives.
- Increase the no. of publications to improve staff and students knowledge.

Dr. D. Ushalayaraj
Associate Professor and Head
Department of Education
Coordinator, IQAC

PRINCIPAL
Chairperson, IASE