

PART-II

EXECUTIVE SUMMARY

Institute of Advanced Study in Education serves as a catalyst for sustained development of community through high quality education, productive strategies in teaching learning transactions and ventures that increase educational expertise, collaborative research, development of soft skills and social skills fostering diverse employable skills. The institution caters specially to the economically backward and the most meritorious students from different parts of TamilNadu. An environment of dialogue and discovery is encouraged, where integrity, excellence, inclusiveness, respect, collaboration, and innovation are fostered.

IASE research and development code of ethics is built on a foundation of widely shared values. The institution is a State Government Institution and all the activities from admission to academic funding are carried out as per government norms. The entire organization and management of IASE is monitored by the Director of Collegiate Education, Government of Tamilnadu ,Chennai.

The alumni of Institute of Advanced Study in Education are former great veteran leaders , present Vice Chancellors and other distinguished persons of authority in various institutions. The institution is well connected by road and rail. It is 200m away from Saidapet Railway Station. It is situated in the heart of the Chennai City.

There is no space in any infrastructure unused. There are six buildings in the college. The classrooms are spacious, well built and fully furnished. There is a separate administrative block with enough water supply and uninterrupted power supply. The learning resources available are the library, computer and communication skills learning facilities and audiovisual room. The laboratories are well equipped. Two new laboratories (Psychology Lab, Language Lab) are constructed in the second floor of the existing science block.

The institution offers Academic guidance and counselling, personal counselling and career counselling. IQAC maintains quality and ensures its consistency through constant surveillance, review and discussion, through feedback

assessment from practising School Headmasters and Mentors, from students and commission members who visit us, apart from the alumni. The main goal to achieve excellence and maintain consistent quality is ensured through careful plans, schedules and implementation of the plans.

The institution has built up a strong network with the neighborhood schools by helping them in their academic activity, taking up cleaning operations and adult education program in its neighborhood. In Service programmes, support services to neighbourhood schools, application of latest trends in teaching, seminar sessions, and affording opportunity to all including SC, ST and the physically, visually handicapped, is ensured by careful planning.

All Members of the faculty are doctorates with rich experience. They have published many books, articles in journals, presented papers at International, National and State level conferences. The faculty is given the chance to take up research projects with financial assistance from MHRD. The faculty of this college extends voluntary support service to all the new faculty of new Colleges of Education (self-financing) to help them take off in their academic activities. Governance ensures that no class depends on one teacher. The work goes on by substitution and turns even if one staff (office/academic) is on leave.

Strengths:

- Selecting and conducting research on useful issues in research programmes at M.Ed., M.Phil. & Ph.D. level.
- Providing orientation for competitive examinations
- Improving instruction of courses
- Improving Student Guidance
- Enriching campus life experience
- Developing improved research processes, policies, and infrastructure
- The institution being number one and the most prestigious in the field of education, meritorious students get admission. They are truly interested and work hard to embellish their talents by participating in all the programmes with interest and enthusiasm.

- The faculty members are Plenary Speakers, Chairpersons at Technical sessions various conferences at National and International level.
- Enriching the society by providing highly talented, skilled, full-fledged individuals as dedicated teachers.

Weakness:

The greatest weakness is inability to get funds sanctioned within the required time frame and the maintenance of infrastructure and replacement facilities once an old building is declared unfit and unsafe.

Space Needs :

The institution's most critical need is infrastructure. The institution has the smallest ratio of space considering the student head count of 301 students of B.Ed., M.Ed., M.Phil. and Ph.D. Space deficit places limitations on the number of sections, activities and group dynamics for optimum efficiency in teaching learning transactions.

Present Scenario:

The institution situated in the heart of the city is now sharing its vast area with other governmental offices and the threat is the allotment of space by the Government to various educational institutions namely TamilNadu Open University and Mother Teresa University and other buildings. Proposals have been submitted for the enhancement of infrastructure and establishment of the border area of the institution. The following buildings are the ones left over after Metro Rail construction work which affected the UGC Block and the original building has been declared the Heritage Building and unfit for use.

Old Science Block

New Science Block

Administrative Block

Five Classroom Block

Library (with minimum seating capacity and in the same building the first floor is now occupied by Regional Director of Collegiate Education, Chennai Region.)

Opportunity

Institute of Advanced Study in Education given its location in a rapidly growing region with a historically under-served population, planning is also in process to include provisions for enrollment growth by ensuring a change in Government policy to increase the present student strength by another 100 and introduction of integrated three year Post graduate courses in various disciplines with education. Proposals Vision 2024 have been submitted to RUSA for the same.

The democratic atmosphere and participatory approach of the administration and the cooperation of the staff ensures easy administration and helps to maintain quality. The **Institute of Advanced Study in Education** now proudly stands at the threshold of its **159th year**, always moving ahead with plans to serve, **serve the Nation** by training **teachers** who could **mould humane citizens with IQ and EQ!**