

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-2018

I. Details of the Institution

1.1 Name of the Institution

Institute of Advanced Study in
Education (Autonomous)

1.2 Address Line 1

577, Anna Salai

Address Line 2

Saidapet, Chennai - 15

City/Town

Chennai

State

Tamil Nadu

Pin Code

600015

Institution e-mail address

iasesaidapet@gmail.com

Contact Nos.

044-24358351

Name of the Head of the Institution:

Dr. V. Kalaiarasi

Tel. No. with STD Code:

044- 24343667

Mobile:

+918015218940

Name of the IQAC Co-ordinator:

Dr.N.G.Kapila Shobini

+919789014669

Mobile:

IQAC e-mail address:

iase.edn@gmail.com

1.3 NAAC Track ID

TNCOTE 10065

OR

1.4 NAAC Executive Committee No. & Date:

March 31, 2007/RA/002

1.5 Website address:

www.iasetamilnadu.org

Web-link of the AQAR:

www.iaseTamilnadu/AQAR 2017-18.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four star	70-75	1999	For 5 years from 1999-2000
2	2 nd Cycle	B+	75-80	2007	For 5 years from 2007-2011
3	3 rd Cycle	B	2.62	2016	For 5 years from 2016-2020
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

07/11/2005

1.8 AQAR for the year

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR for the Academic Year 2011- 12 (24/06/2012)
- ii. AQAR for the Academic Year 2012- 13 (24/06/2013)
- iii. AQAR for the Academic Year 2013- 14 (24/06/2014)
- iv. AQAR for the Academic Year 2014- 15 (04/02/2015)
- v. AQAR for the Academic Year 2015-16 (04/02/2016)
- vi. AQAR for the Academic Year 2016-17 (23/09//2017)

1.10 Institutional Status



University	State	Central	<input type="checkbox"/>	Deemed	Private	
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
Constituent College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>		
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
(eg. AICTE, BCI, MCI, PCI, NCI)	NCTE					
Type of Institution	Co-education	<input type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phy. Edu)	<input type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

Tamil Nadu Teachers Education University
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1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.,

Autonomy by State/Central Govt. / University	<input type="text" value="IASE"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="✓"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	any other (<i>Specify</i>)	<input type="text" value="-"/>
	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="3"/>				
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>				
2.3 No. of students	<input type="text" value="2"/>				
2.4 No. of Management representatives	<input type="text" value="-"/>				
2.5 No. of Alumni	<input type="text" value="2"/>				
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>				
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>				
2.8 No. of other External Experts	<input type="text" value="2"/>				
2.9 Total No. of members	<input type="text" value="12"/>				
2.10 No. of IQAC meetings held	<input type="text" value="6"/>				
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="3"/>	Faculty <input type="text" value="11"/>			
Non-Teaching Staff, Students	<input type="text" value="14"/>	Alumni <input type="text" value="14"/>	Others <input type="text" value="2"/>		
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/>	No <input checked="" type="checkbox"/>			
If yes, mention the amount	<input type="text" value="-"/>				
2.13 Seminars and Conferences (only quality related)					
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC					
Total No.	<input type="text"/>	International <input type="text" value="-"/>	National <input type="text" value="-"/>	State <input type="text" value="1"/>	Institution Level <input type="text" value="1"/>

Communication skills, Academic and Expository Writing, Continuous and comprehensive Evaluation, Socially useful productive work, Yoga training for teachers, special TET orientation lecture for B.Ed., and M.Ed., students. Workshop conducted by All India Mathematics Teachers' Association of India.

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- * special lecture cum demonstration in “ICT in education”
- * Special Lecture on “Continuous and comprehensive Evaluation”,
- * work shop on Socially Useful Productive Work.
- * special lecture on “Motivation for teachers”.
- * special lecture on “Teaching as a profession”.
- * National science day celebration.
- * Leprosy awareness programme
- * Dengue awareness programme

2.15 Plan of Action by IQAC/Outcome

The plan of action worked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>IQAC Meeting for the academic year 2017-2018 was held on 5th October 2017.</p> <p>The following are the activities as part of the IQAC programme:</p> <ul style="list-style-type: none"> ➤ A special lecture cum demonstration on “ICT in education” for B.Ed teacher trainees was conducted on 17.08.2017 by Dr. S.Senthilnadhan, Associate Professor, Bharathidasan University, Trichy. ➤ Leprosy awareness programme was conducted on 14.03.2018 by Mr.Purushothaman, Health inspector and Mr.Sekar, Physiotherapist (Public Health and preventive medicine Department). ➤ Dengue awareness programme was conducted on 28.02.2018 for B.Ed. and M.Ed. students (Public Health and preventive medicine Department). ➤ National science day was celebrated on 28.02.2018 . ➤ A special Lecture was delivered by Mrs. Padma, Kendriya Vidyalaya, Tambaram on “Continuous and comprehensive Evaluation” on 27.12.2017 ➤ Work shop on” Socially Useful Productive Work “was conducted by Mrs. Guna, Senior trainer, Kanchipuram district and hands on training was given to student- teachers. 	<p style="text-align: center;">Annexure I</p>

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Criterion – I

PART-B

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	Part Time & Full Time	--	--	--
M.Phil.,	Full Time	--	--	--
M.Ed.,	Full Time	--	--	--
B.Ed.,	Full Time	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate		Communication Skill		1
Others				
Total	5	1		
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	--
Annual	--

1.3 Feedback from stakeholders* (On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	Students	<input checked="" type="checkbox"/>
Mode of feedback :	Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, as per the NCTE norms, for both B.Ed. and M.Ed. courses, new syllabus has been framed for two years by the faculty members and other subject experts.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	7	2	-	2

2.2 No. of permanent faculty with Ph.D.

9

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	14	-	-	-	-	-	16	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

7	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	5	1
Presented papers	-	5	
Resource Persons	-	2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<p>Demonstration classes by subject experts and senior teachers from schools and colleges.</p> <p>ICT, Peer group teaching /learning.</p>

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution
(For example: Open Book Examination, Bar Coding,
(Double Valuation, Photocopy, Online Multiple Choice Questions)

<p>Double valuation for M.Ed. and M.Phil. Courses</p> <p>Photocopy of Answer script</p>

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

11

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.,	168	63.69	35.71	0.59	-	100
M. Ed.,	17	-	94.11	-	-	94
M. Phil	05	60	40	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC conducts meetings periodically and discusses about the existing programmes and the innovative changes that needs to be introduced. For that experts from outside have also been invited. Further IQAC contributed to the framing of new curriculum and syllabus for the two year B.Ed. and M.Ed. courses. In the IQAC meeting, all the faculty members under the leadership of the Principal, discuss about the syllabus and the various records, the students have to prepare and the activities to be carried out.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programme</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	-
HRD Programme	-
Orientation Programme	-
Faculty exchange Programme	-
Staff training conducted by the University	-
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	4
Others: Workshop on ‘Yoga, Headmasters orientation Programme, SPSS analysis’	All Faculty of IASE

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	9	-	2
Technical Staff	6	5	1	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

❖	Orientation to Ph.D., M.Phil. & M.Ed., scholars on Research methodology.
❖	Conduct of Research colloquium periodically.
❖	Conduct of workshop (statistical analysis and interpretation).

3.2 Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	1	1	-
Non-Peer Reviewed Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	5 years 4 years	1.UGC- JRF 2.Rajiv Gandhi Fellowship 3.State Government Scholarship for PhD; Research Scholars	35,000/-p.m. 35,000/-p.m. 50,000/-p.m.	
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-PBG CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

Organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist.	College
-		-				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:
 State level

University level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness programme -
 1. Right to vote
 2. Dengue awareness Programme
 3. Leprosy awareness programme
 4. Planting of saplings in the college campus
 5. Blood donation camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	50.635 acre			
Class rooms	389.48 sq.mt			
Laboratories	1065.975 sq.mt			
Seminar Halls	2100 sq.mt			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	8	State Fund	8
Value of the equipment purchased during the year (Rs. in Lakhs)	-	24,849	State Fund	24,849
Others				

4.2 Computerization of administration and library

Digitalization of Library completed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	574	97224	184	27611	758	124835
Reference Books	-	-			4054	10380
e-Books	-	-			-	-
Journals	20	48200	18	48200	38	96400-
e-Journals	-	-			-	-
Digital Database	-	-			-	-
CD & Video					-	-
Others (specify)	-	-			280	49283
Book bank						
Magazine					-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Lab	Internet	Browsing Centre	Computer Centre	Office	Departments	Others
Existing	25	2	2	1 (Education Dept.)				
Added	7			-				
Total	32		2	-				

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet access available both for faculty and students in the department of Education.

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities

--

iii) Equipments

Rs.30, 000/-

iv) Others: Electrical works

Rs. 5, 34,130/-

Total:

Rs. 5, 64,130/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Orientation for B.Ed., & M.Ed., and M.Phil. was given at the beginning of the academic year.
- ❖ Arranged meetings periodically.

5.2 Efforts made by the institution for tracking the progression

Getting suggestions periodically from the student teachers, parents and experts from outside the college and implementing their suggestions.

5.3 (a) Total Number of students

UG	PG	Ph. D.	M.Phil.	Others
346	29	10	5	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No.	%		No.	%
Men	-	-	Women	-	-

Categories	Last Year 2016-17						This Year 2017-18					
	General	SC	ST	OBC	Physically/ visually Challenged	Total	General	SC	ST	OBC	Physically/ visually Challenged	Total
B.Ed.	-	64	04	109	6	177	-	40	02	111	2/14	169
M.Ed.	-	15	01	15	-	31	-	04	01	06	-	11
M.Phil.	01	03	-	3	-	07	-	01	-	04	-	05

Demand ratio - Dropout -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Certificate course for Communication Skill Development programme and Coaching for TET exam

No. of students beneficiaries

180

B.Ed., & M.Ed.,

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counselling and career guidance

The entire teaching faculty served as student counsellors having fifteen students as their wards. They provide counselling and guidance to the students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	50	20	20

5.8 Details of gender sensitization programmes

There is a core paper of education exclusively on Gender and Society.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of	Amount

	students	
Financial support from institution	-	-
Financial support from government	282	1993655
Financial support from other sources	Endowment	-
Number of students who received International/ National recognitions		-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the student

(Blood donation, voting awareness, vermicomposting, environmental awareness and health awareness programs for public and school children, planting and naming trees leprosy awareness programme and Dengue awareness programmes)

5.13 Major grievances of students (if any) redressed:

No. Students are satisfied with the various programmes and activities they received during their stay here. Only minor grievances – Addressed immediately and steps were taken to solve them.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision:</p> <ul style="list-style-type: none"> To present to the world versatile teachers ever ready to counter the present intellectual and emotional challenges. To ensure inculcation of professional and ethical values in Teachers and in dissemination of

6.2 Does the Institution have a Management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Every year, at the end of academic year, feedback is received from student teachers, headmasters, guide teachers, academic peers and subject experts.
- According to the feedback, changes are introduced to improve the quality.
- This year as per NCTE norms, new syllabus has been framed for both B.Ed. and M.Ed.; two year programmes including various scholastic and non-scholastic activities.

6.3.2 Teaching and Learning

Application of new strategies and methods with the use of ICT and other equipment.
Experts from other colleges were invited for demonstration teaching.

Continuous and Comprehensive Evaluation through internal tests, quiz programs, seminars and assignments.

- Dissertation is compulsory for M.Ed. and M.Phil. Students.
- Doctoral committee meets periodically.
- M.Ed. and M.Phil. Scholars meet their Guides twice a week.
- Research colloquium.

6.3.5 Library, ICT and Physical Infrastructure / instrumentation

- Using ICT in Teaching Learning Transaction.
- Maintenance and repair of existing infrastructure.

6.3.6 Human Resource Management

Apart from regular curricular and co-curricular activities, faculty members are

- Guiding Ph.D. and M.Phil. scholars
- Attending Workshops and Seminars
- Publishing Books and Research papers
- Offering consultancy for upcoming Education Colleges
- Serving as key note speakers/ Resource persons/ Moderators in National and International seminars.
- Serving as question paper setters and examiners for various universities, Government and Government aided colleges.

6.3.7 Faculty and Staff recruitment

Recruitment is through Teachers Recruitment Board of Tamil Nadu

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Single Window Counselling (B.Ed.,) M.Ed., (Marks basis)
M.Phil. (Entrance + M.Ed., Marks)

6.4 Welfare schemes for

Teaching and Non-teaching	P.F, CPS, Loan facility, Quarters, Family medical facility, Loan facility, Medical allowance.
Students	Endowment Prizes, Govt. Scholarship,

	Educational Loan
--	------------------

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	Committee of experts from neighbouring college under the purview of principal	-	Directorate of Collegiate Education
Administrative	√	Departmental Account General	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Feedback from the students, teaching faculty, Head of the institution, External Examiners, Resource persons were received.
- According to their feedback, examination reforms were taken.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University Confers Degrees for the examination conducted by the college.
- It reviews and recommends for the autonomous status of the college to the UGC.

6.11 Activities and support from the Alumni Association

- 6.12 A
- An Alumni is the student secretary in 'OSA'. He takes active participation in all the discussion.
 - One of the alumnae is a member in Board of Studies. Academic Council.
 - PTA meetings were held once in 3 months and their suggestions were taken into considerations.
 - Unavoidable necessary expenses were meted out from PTA funds.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- | |
|---|
| <ul style="list-style-type: none">• Maintaining herbal garden, vermicomposting, planting trees, campus cleaning were done by students regularly. Environmental Education is taught as one of the Elective paper for the B.Ed. students• Awareness programme is conducted now and then regarding environment. |
|---|

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

The following IQAC activities created a positive impact on the functioning of our institution.

- Demonstration of macro teaching by experts from various schools and also by a senior faculty.
- Workshop on improvisation of teaching aids which helped the students for their teaching practice through team teaching. It was Video graphed.
- Special Orientation programme for TET was given for three days for both B.Ed., and M.Ed., student-teachers.
- TET coaching classes in all the subjects were conducted by teaching faculty for the benefit of student teachers.

7.2 provide the action taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Orientation, workshop, seminars, competitions, awareness programs conducted successfully according to the plan of action had a positive impact on the functioning of the college.

IQAC Meeting for the academic year 2017-2018 was held on 5th October 2017.

The following are the activities as part of the IQAC programme:

- A special lecture cum demonstration on “ICT in education” for B.Ed., teacher trainees on 17.08.2017 by Dr. S.Senthilnadhan, Associate professor, Bharathidasan University, Trichy.
- A thought provoking on “ Motivation for teachers” by Mr. RajaSelvam on 23.08.2017.
- Mr. RamaMurugesha gave a special lecture on “Teaching as a profession” for B.Ed., and M.Ed., student –teachers .
- Leprosy awareness programme was conducted on 14.03.2018 by Mr.Purushothaman, Health inspector and Mr. Sekar, Physiotherapist.
- Dengue awareness programme was conducted on 28.02.2018 for B.Ed., and M.Ed. students.
- National science day was celebrated on 28.02.2018 and scientific temper and attitude was developed.
- A special Lecture was given by Mrs. Padma, Kendriya Vidyalaya, Tambaram on Continuous and comprehensive Evaluation, 27.12.2017
- Work shop on Socially Useful Productive Work was conducted by Mrs. Guna, senior trainer, Kanchipuram district and hands on training was given to student- teachers.

7.3 Give two best practices of the institution (please see the format in the NAAC Self-Study Materials)

Best practice No.1

Topic:

- On the day of union Inauguration, to prevent Dengue Herbal Juice was distributed to the students and Teaching faculty, non-teaching faculty and supporting staff.
- Talentina 2017 day was organized to explore the talents of student- teachers on 18th August 2017. Dr. N.R.Prakash, Guest lecturer, Department of education served as the coordinator. Cultural secretary of B.Ed., I year Mr.Subhah chandrabose from History department and Mr. Deeran Pari and Mr. Vignesh from I year Mathematics department and Vice-Charirman Mr.Siva Sankar from Tamil department were served as the organizers.
- On 5th September 2017, Teachers day was celebrated by both B.Ed., M.Ed., (I & II year) and M.Phil. Students. A special lecture highlighting the “Professional attributes of teacher” was delivered by Dr.N.G.Kabilashobini, Associate Professor, IASE, Chennai-15.

Best practice No.2

Topic:

- On 10th November 2017, Free Eye Screening Camp was conducted by AG Eye Care Hospital, Chennai for students, teaching faculty, non-teaching faculty and supporting staff.
- On 17th December 2017, College fest was conducted for B.Ed., and M.Ed., students.
- On 28th February 2018, National Science Day was celebrated. Dengue awareness camping was conducted by Public welfare and Health Department, Chennai.
- On 8th March 2018, Women’s Day was celebrated.
- To enhance the awareness of cultural heritage of Tamilnadu among student- teachers Pongal Day was celebrated on 10th January 2018.
- On 14th March Leprosy awareness programme was conducted by Public welfare and Health Department, Chennai.
- On 6th April 2018, Blood donation camp was conducted under YRC and social service league. About 50 students donated their blood.

7.4 Contribution to environmental awareness / protection

- ❖ Maintaining Eco Friendly campus by maintaining the already grown up trees and planting many more trees, plants, herbs.
- ❖ Keeping placards notice boards within the campus.
- ❖ Keeping the campus clean by having dustbins in many places within the campus.

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- ❖ Quality teacher education is the mission of the institution.
- ❖ Student teachers are motivated, guided and helped in all possible manners for their overall development.
- ❖ Qualified, experienced, dedicated faculty members both teaching and administrative staff are for student support service.
- ❖ College strives towards excellence in Teacher Education.

8. Plans of institution for next year

- ❖ Coaching for SLET/NET for the post graduate students.
- ❖ Coaching for TRB/TET for the B.Ed., trainees to appear for teacher eligibility test.
- ❖ Planting more trees and creating awareness about various diseases like dengue etc.
- ❖ Incorporating innovations & research in teaching learning process.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
